

Quality Assurance Framework

Carer Questionnaire – Strengths and Difficulties



Child aged between 2 and 4 (non-school attendee)

FOR USE IF NO CONNECTIVIY IS AVALIABLE TO USE VIEWPOINT. Results from the paper based version will need to be entered into Viewpoint on your return to the Office using the Childs log in ID for inclusion in the Child Overview.

Childs Name	Date of competition:			
How well does each statement describe how this child ha	s been over t	he last 6 months	?	
	Not True	Somewhat True	Certainly True	
Considerate of other people's feelings				
Restless, overactive, cannot stay still for long				
Often complains of headaches, stomach-aches or sickness				
Shares readily with other children, for example toys, treats, pencil				
Often loses her temper				
Rather solitary, prefers to play alone				
Generally well behaved, usually does what adults request				
Many worries or often seems worried				
How well does each statement describe how this child ha	s been over t	he last 6 months	?	
	Not True	Somewhat True	Certainly True	
Helpful if someone is hurt, upset, or feeling ill				
Constantly fidgeting or squirming				
Has at least one good friend				
Often fights with other children or bullies them				
Often unhappy, depressed or tearful				
Generally liked by other children				
Easily distracted, her or his concentration wanders				
Nervous or clingy in new situations, easily loses confidence				
How well does each statement describe how this child ha	s been over t	he last 6 months	?	
	Not True	Somewhat True	Certainly True	
Kind to younger children				
Often argumentative with adults				
Picked on or bullied by other children				
Often offers to help others (parents, preschool staff, children)				
Can stop and think things out before acting				
Can be spiteful to others				
Gets along better with adults than with other children				
Many fears, easily scared				
Good attention span, sees play activities through to the end				



Quality Assurance Framework

Carer Questionnaire – Strengths and Difficulties



Have staff at playgroups about	s, day care of preschoo	ol commented over	the last 6 months	of problems	
		No, or o	doesn't apply A li	ttle A lot	
Fidgetiness, restlessness or overactivity?					
Poor concentration or being easily distracted?					
Acting without thinking about thinking in, or not waiting he		ng, frequently			
Overall, do you think t concentration, behaviour		•	_	s: emotions,	
No -	Yes -	Yes -	Ye	es -	
Difficulties	minor difficulties	definite difficulties	severe d	severe difficulties	
How long have these diff	iculties been present?				
Less than 1 month	1 to 5 months	6 to 12 months	0 12 months Over a year		
Do the difficulties upset	or distress her or him?				
Not at all	A little	A medium amount	A medium amount A great deal		
Do the difficulties interfe	re with her or his everyo	day life in the followi	ng areas?		
	Not at all	A little	A medium amount	A great deal	
Home life					
Friendships					
Classroom learning					
Leisure activities					
Do the difficulties put a b	ourden on you or the far	nily as a whole?			
Not at all	A little	A medium amount	A medium amount A great deal		

Thank you very much for your help